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## The WEST COAST POVERTY CENTER Is Pleased to Announce Its Seminar Series on Poverty and Public Policy, Fall 2009

The seminar series brings prominent national and local faculty to the UW campus to present their cutting-edge research on poverty and public policy. Approximately five seminars are offered each quarter and are open to UW faculty, UW graduate students from all disciplines, and members of the public who are interested in research on issues of poverty and inequality and related public policies.

One session each quarter is a student-oriented session for students who enroll for credit. This session provides opportunities for students to network with other students and with UW faculty from a variety of disciplines who are working on topics relating to poverty and inequality.

**Time and Location:** Seminars are held approximately every other week, typically on Monday afternoons from 12:30-2:00 PM in the Parrington Hall Forum (room 309, located on the third floor of Parrington Hall). A continuously updated schedule of seminar dates and topics is maintained on our website.

**Topical Areas:** Seminars are presented by faculty from a variety of disciplines addressing a diversity of topics that relate to the causes and consequences of poverty and inequality in the U.S. and to the development and evaluation of public policy responses.

**Graduate Credit:** Graduate students from all disciplines who have a substantive emphasis on poverty as a part of their individual program of study may receive 1 credit per term for participation in at least 4 of the seminars and completion of one assignment. Add codes and questions pertaining to graduate credit may be directed to [wcpc@u.washington.edu](mailto:wcpc@u.washington.edu).

**The West Coast Poverty Center** at the University of Washington is one of three regional poverty research centers funded nationally by the U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation. Administered jointly by the School of Social Work and the Daniel J. Evans School of Public Affairs, the West Coast Poverty Center functions as a hub for research, education, and policy analysis pertaining to the causes of poverty and its solutions in the realm of public policy.

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<b>Friday, October 9</b> Savery Hall Room 409 12:30 - 1:30 p.m.	<b>“The Consequences of Racial Fluidity for Inequality in the United States”</b> ALIYA SAPERSTEIN, Assistant Professor of Sociology, University of Oregon. Jointly sponsored with the Center for Studies in Demography and Ecology		
<b>Monday, October 12</b> SSW Room 305A 12:30-2:00	<b>Student Session</b> For students registered to receive credit for the seminar. Networking with other students and West Coast Poverty Center faculty affiliates who are working on issues relating to poverty and inequality		
<b>Tuesday, October 13</b> Kane Hall, Room 130 6:30 - 8:00 p.m.	<b>“The Great Recession: What Comes Next for Our MetroNation”</b> BRUCE KATZ, Vice President , Brookings Institution and founding Director of the Brookings Metropolitan Policy Program. UW Danz Lecture, co-sponsored with the Graduate School		
<b>Monday, October 19</b> Parrington Hall Forum 309 12:30 - 2:00 p.m.	<b>“Invisible Men: Prison Growth and the Construction of Social Statistics”</b> BECKY PETTIT, Associate Professor of Sociology, University of Washington		
<b>Monday, November 2</b> Parrington Hall Forum 309 12:30 - 2:00 p.m.	<b>TITLE TBA</b> JANE MAULDON, Associate Professor of Public Policy, Goldman School of Public Policy, UC Berkeley		
<b>Monday, November 9</b> Parrington Hall Forum 309 12:30 - 2:00 p.m.	<b>“Native American Artists: Routes out of Personal and Community Poverty”</b> ANN MARKUSEN, Professor of Planning and Public Policy, Director of Project on Regional and Industrial Economics (PRIE), University of Minnesota		
<b>Monday, November 16</b> Parrington Hall Forum 309 12:30 - 2:00 p.m.	<b>“Socioeconomic Disparities in Child Health and Academic Achievement across the Elementary School Years: Evidence from the ECLS-Birth Cohort”</b> RASHMITA MISTRY, Assistant Professor of Psychological Studies in Education, University of California, Los Angeles		

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