

Public Affairs 573

Seminar on Poverty and Anti-poverty Policy in the U.S.

Course Overview

This course examines the nature and extent of poverty in the U.S., its causes and consequences, and the antipoverty effects of public policies. It will extend over two quarters. The study of poverty is inherently multidisciplinary. Readings are drawn from the fields of developmental psychology, economics, political science, public policy, sociology, and social welfare. UW poverty experts from several disciplines will teach some of the topics.

Winter term considers how poverty is measured and analyzes trends in the level, duration, demographic composition and intergenerational transmission of poverty. It then critically examines theories and evidence about the causes of poverty, including:

- The effects of labor markets, economic growth and income inequality

- Labor markets and human capital

- Structural theories, spatial mismatch and the urban underclass

- Cultural forces

- Peer and neighborhood effects

- Demographic change

- Adverse behavioral effects of income support programs

- Race and sex discrimination and

- Immigration

The last part of the term examines the consequences of poverty for persons in low-income families and for society overall.

Spring term begins by examining the evolution of the US welfare state and the politics of anti-poverty policy. This material, along with our understanding of the causes and consequences of poverty from winter term, provides essential background for the remainder of the term. We will use most of the term to analyze current antipoverty policies, including the effects on poor children and adults of labor market, human capital, income support, welfare, asset-building, health, early child development, and marriage promotion policies. We also will consider how the policies might be better changed to increase their antipoverty impact.

The seminar is for students from the social sciences and applied social sciences who are interested in taking a multi-disciplinary approach to understanding these issues and in improving their abilities to critically assess policy relevant social science research. Students are expected to have had at least two graduate level courses in quantitative methods, with an emphasis on applied regression analysis.

Readings

The **readings** come from multi-disciplinary sources. Most are on the web. Some are either on UW's e-reserve web site for PBAF 573, or on regular 2-hour reserve in Odegaard Library.

Course requirements

Readings and class participation: Students are expected to be active participants in the seminar, prepared to discuss the assigned readings and having read your classmates' questions/comments (see below). Diverse points of view are welcome. Consider being "devil's advocate" to argue against another student's position even if you actually agree with that position.

Discussion questions/comments. Starting with the second class of winter term, each class member will prepare 2 or 3 questions or comments based on the week's readings that could be used as starting points for class discussions. You do **not** have to do this assignment for the week when you will be presenting an article [see below]. In addition, to accommodate deadlines or exams in other courses, illness, and emergencies, you may skip this assignment once. [The choice of which week to skip does not need my approval.]

The questions/comments are meant to generate a range of views and concerns about the issues covered in the class session, and may draw on your research, personal beliefs and experiences, etc. They are also intended to provoke discussion about how the assigned articles address the issues. For example, you might ask about the appropriateness and plausibility of an article's assumptions (explicit or implicit) or its theoretical perspective. You might want to question a study's empirical methods, its interpretation of the empirical findings, or its discussion of the findings' policy implications. You might want to comment on how the research could be extended or offer alternative interpretations and policy implications of the results. Comments should be no longer than a short paragraph.

Please make every effort to e-mail your questions/comment to the class and me by Monday evening. (But in any case, send them before class starts.) This will give us some time to think about the issues that everyone raises. Late submissions will not be accepted except for illness or other extenuating circumstances. The questions will not be graded but are an important ingredient of the seminar and of your contribution to a stimulating intellectual environment.

Presentations and short critiques of articles: Each student will prepare one in-class presentation of an article, to be chosen from the list of assigned readings and two short essays (4-6 double spaced pages). One essay will discuss the article you present (as explained in the next paragraph). The second will discuss another assigned reading. The purpose of this assignment is to develop your ability to read closely and analyze critically recent research, and to further develop a sense of how good research builds on existing knowledge and points to future breakthroughs.

Each essay should first briefly summarize the article's main topics, how the article fits into the literature, how the topic is theoretically and empirically analyzed, and the major findings. Then the essay should critique aspects of the article that you find

deficient or incomplete. Here are some issues to consider: Did it ignore a plausible alternative conceptual framework? Are the data suitable for the empirical analysis and hypothesis tests? Are the statistical methods and model specifications appropriate and, even if they are, could the author have used other methods as well? Your assessment of the methods need not be critical, but should be analytical. Has the author overstated or misinterpreted the findings? How sensible are any policy suggestions and are they adequately supported by the study's findings? How can future research build on the article? Other issues, problems, suggestions for improving the research? Last, the essay should assess the main contribution (or contributions) the article makes to the literature. This section could go before the criticisms if you wish.

Students will present their article to the class. Presentations should be 20-25 minutes. (Be sure to rehearse your presentation so it stays under 25 minutes.) You should use no more than 10 minutes to summarize the paper. Feel free to use PowerPoint, overheads, or handouts. If you plan to use PowerPoint or Word for your presentation, please send me an electronic copy of the presentation file no later than the morning of the presentation.

The essay on the article that you present is due no later than March xx.

I recommend writing the paper (or at least a full first draft) on the article that you present shortly after you do the presentation so your ideas will be fresh in your mind. You may submit this paper earlier than March xx if you want. **The essay on the second article is due March yy (and may also be submitted earlier).**

Take home final exam: I will distribute a take home exam on March ww that will be due on March zz. The exam will consist of 3 essay questions about the material covered during the term.

In **spring term** each student presents one article and submits one short essay. The main requirement in spring is preparing a major paper on a poverty-related policy. There will not be an exam in spring term.

Grading (winter term)

Class participation and discussion questions	20%
Article presentation and essays	40% (20% each)
Final exam	40%

Grading (spring term)

Class participation and discussion questions	30%
Article presentation and essay	20%
Major paper	50%

Winter Term Course Topics and Assigned Readings

Spring term topics and readings start on page 10.

Jan 6	Overview of course and main issues in US poverty and poverty research
Jan 13	Defining and measuring poverty, material hardship and social exclusion Trends in rate and composition of poverty, differences among demographic groups
Jan 20	Dynamics of poverty, intergenerational transmission of poverty, welfare use, international comparisons
Jan 27	Causes – labor markets, economic growth, income and earnings inequality
Feb 3	Causes – structural theories, spatial mismatch and the urban underclass, Guest discussion leader: Barbara Reskin
Feb 10	Causes – cultural forces, peer and neighborhood effects, Guest discussion leader: Rachel Kleit
Feb 17	Causes – demographic change, adverse behavioral effects of income support programs
Feb 24	Causes – discrimination, immigration Guest discussion leader: Shelly Lundberg
Mar 3	Consequences of low income and family structure for children's short and long run well-being
Mar 10	Consequences for children's well-being (continued), estimating the overall social costs of poverty

In the reading list, * means the article is assigned and may be chosen for a presentation and # means the article is assigned but may NOT be chosen for a presentation.

NOTE – in many weeks we will choose a subset of the readings with * and #, with the choice depending on articles students choose to present.

The listed readings were for the 2008 seminars. I will update them for 2009.

January 6 Course introduction

- * Ellwood, David. 1988 "Values and the helping conundrums," chapter 2 of *Poor support: Poverty in the American family*. Basic Books. **E-reserve**
- * Ellwood, David. 2000. [Anti-Poverty Policy for Families in the Next Century: From Welfare to Work -- and Worries](#), *Journal of Economic Perspectives*, 14(1) pp. 187-198.

January 13 Measuring poverty; Trends and demographic differences in poverty

- # Sen, Amartya. 1979. "Issues in the measurement of poverty," [Scandinavian Journal of Economics](#) 81(2), pp. 285-307. Read the technical material on pp. 296-303 for the main ideas.
- * Sullivan, J., Turner, L. and Danziger, S. 2008. The relationship between income and material hardship, [Journal of Policy Analysis and Management](#), 27(1), pp. 63-81.
- * Micklewright, J. 2002. Social exclusion and children: A European view for a US debate. [Centre for Analysis of Social Exclusion](#), paper 51.
- # Burtless, Gary and Smeeding, Tim. 2001. "The level, trend, and composition of poverty" in *Understanding Poverty*, Sheldon Danziger and Robert Haveman [eds.] Harvard University Press. **E-RESERVE**
- * Lichter, D, Qian, Z, and Crowley, M. 2005. "Child poverty among racial minorities and immigrants: Explaining trends and differentials." [Social Science Quarterly](#) 86: 1037-1059.
- # Edin, K. and Lein, L. 1997. *Making ends meet: How single mothers survive welfare and low wage work*. Russell Sage Foundation. Chapter 6 – "Survival strategies". (An ethnographic portrait of what living in poverty means for women.) **E-RESERVE**

January 20 Dynamics of poverty, intergenerational transmission of economic status and welfare use, international comparisons

- # Corcoran, Mary, 2001. Mobility, persistence, and the consequences of poverty for children: Child and adult outcomes. In *Understanding Poverty*, Danziger and Haveman [eds.] Read ONLY pp. 127-140. **Odegaard RESERVE**
- * Rank, M, and Hirschl, T. 2001. Rags or riches? Estimating the probabilities of poverty and affluence across the adult American life span. [Social Science Quarterly](#) 2 (4) 651-669. ALSO, read the critique by Lawrence Mead that follows on pp. 670-675.
- * McKernan, S-M, and Ratcliffe, C. 2005. Events that trigger poverty entries and exits. [Social Science Quarterly](#), Supplement to volume 86, pp. 1146-1169.
- * Mayer, Susan and Lopoo, Leonard. 2005. Has the intergenerational transmission of economic status changed? [Journal of Human Resources](#) 40(1) pp. 169-185.
- * Musick, K. and Mare, R. 2006. Recent trends in the inheritance of poverty and family structure. [Social Science Research](#) 35(2) pp. 471-499.
- * Smeeding, Timothy. 2006. Poor people in rich nations: The U.S. in comparative perspective. [Journal of Economic Perspectives](#), 20(1) pp. 69-90.

January 27 Causes – Labor markets, economic growth, income and earnings inequality.

Blank, R., Danziger, S., and Schoeni, R. (eds). 2006. *Working and poor : How economic and policy changes are affecting low-wage workers*. Russell Sage

Foundation. Read

Introduction **E-RESERVE** and

* Chapter 2: Wage trends among disadvantaged minorities **Odegaard RESERVE**

* Iceland, John. 2003. "Why poverty remains high: The role of income growth, economic inequality and changes in family structure, 1949-1999," *Demography*, 40(3) pp. 499-519.

* Gunderson, Craig and Ziliak, James. 2004. "Poverty and macroeconomic performance across space, race, and family structure." *Demography* 41(1) pp. 61-86. <http://muse.jhu.edu/journals/demography/toc/dem41.1.html>

* Newman, Katherine. 2006. *Chutes and ladders: Navigating the low wage labor market*. Russell Sage Foundation. Chapter 3 – "High flyers, low riders and the 'up but not out' club." **E-RESERVE**

February 3 Causes – Structural theories, spatial mismatch and the urban underclass. Guest discussion leader – Barbara Reskin

READINGS TO BE ANNOUNCED

February 10 Causes – Cultural factors, peer and neighborhood effects. Guest discussion leader – Rachel Kleit

Cultural factors

Lamont, M. and Small, M. 2006. [How culture matters for poverty: Thickening our understanding](#) National Poverty Center working paper 2006-10.

Quillian, L. and Redd, R. 2006. [Can social capital explain persistent racial poverty gaps?](#) National Poverty Center working paper 2006-12.

Thomas J. Kane. 1987. Giving back control: Long-term poverty and motivation. *Social Service Review*, 71 (Sept.) pp. 405-419. **E-RESERVE**

Mead, Lawrence. 1992. *The new politics of poverty: the nonworking poor in America*. Basic Books. Chapter 7 (Human nature) **E-RESERVE**

Peer and neighborhood effects

Jencks, Christopher and Mayer, Susan E. 1990. The social consequences of growing up in a poor neighborhood. in: Lynn, Laurence Jr. and McGeary, Michael G. H., eds. *Inner-city poverty in the United States*. Washington, DC: National Academy Press pp. 111-186. **E-RESERVE**

Galster, George C. and Killen, Sean P. 1995. The geography of metropolitan opportunity: A reconnaissance and conceptual framework. *Housing Policy Debate*. 6(1): 7-43. [http://www.mi.vt.edu/data/files/hpd%206\(1\)/hpd%206\(1\)%20galster.2.pdf](http://www.mi.vt.edu/data/files/hpd%206(1)/hpd%206(1)%20galster.2.pdf)

Ellen, I. & Turner, M. 2003. Do neighborhoods matter and why? in: J. Goering & J. Feins (Eds) *Choosing a Better Life? Evaluating the Moving to Opportunity Experiment*, pp. 313-338 (Washington, DC: Urban Institute Press). **E-RESERVE**

- * Galster, George, Dave Marcotte, Marv Mandell, Hal Wolman, Nancy Augustine. 2007. The influence of Neighborhood Poverty During Childhood on Fertility, Education, and Earnings Outcomes. [*Housing Studies* 22, 5: 723-751.](#)

February 17 Causes – Demographic change, adverse behavioral effects of income support programs

- # Cancian, Maria and Deborah Reed. 2001. "Changes in family structure: Implications for poverty and related policy," chapter 2 in *Understanding Poverty*, Sheldon Danziger and Robert Haveman [eds.]. **Odegaard RESERVE**
- * Gibson, Christina, Edin, Kathryn and McLanahan, Sara. 2005. "High hopes but even higher expectations: The retreat from marriage among low income couples," [*Journal of Marriage and Family* 67 \(December\) pp. 1301-1312.](#)

Income support and labor supply

- # Hotz, VJ, Mullin, C. and Scholz, JK. 2002. Welfare, employment, and income: Evidence on the effects of benefit reductions from California. [*American Economic Review* 92 \(2\): 380-384.](#)

Income support and savings

- * Hurst, E. and Ziliak, J. 2006. Do welfare asset limits affect household saving? [*Journal of Human Resources* 41\(1\) pp. 46-71. OR](#)
- * Gruber, J. and Yelowitz, A. 1999. Public health insurance and private savings. [*Journal of Political Economy*, 107\(6, pt. 1\) pp. 1249-1274.](#)

Welfare and family structure

- * Moehling, Carolyn 2007. "The American welfare system and family structure: A historical perspective," [*Journal of Human Resources* 42\(1\) 117-155.](#)
- * Blau, Francine, L. Kahn, & J. Waldfogel. 2004. "The impact of welfare benefits on single motherhood and headship of young women: Evidence from the Census." [*Journal of Human Resources* 39\(2\) pp. 382-404. OR](#)
- * Bitler, M. et al. 2006. Welfare reform and children's living arrangements, *Journal of Human Resources*, 41(1) pp. 1-27 <http://www.ingentaconnect.com/content/0022166x/> **OR**
- * Bitler, M. et al. 2004. "The impact of welfare reform on marriage and divorce," [*Demography* 41\(2\) 213–236](#)
- * Aasave, A. 2003. The impact of economic resources on premarital childbearing and subsequent marriage among young American women, [*Demography* 40\(1\): 105–126. OR](#)
- * Lopoo, L. and DeLeire, T. 2006. "Did welfare reform influence the fertility of young teens? [*Journal of Policy Analysis and Management* 25\(2\) pp. 275-298. OR](#)

Demographic effects of child support policy

- # Plotnick, R., Garfinkel, I., McLanahan, S. and Ku, I. 2007. "The effect of child support enforcement on nonmarital childbearing," [*Journal of Policy Analysis and Management*](#), 26(1), pp. 79-98.
- * Knab, J., Garfinkel, I., McLanahan, S., Moiduddin, E. and Osborne, C. 2007. [The Effects of Welfare and Child Support Policies on the Incidence of Marriage Following a Nonmarital Birth](#) Center for Research on Child Wellbeing Working Paper #2007-10-FF.

Social Security and marriage

- * Brien, M., Dickert-Conlin, S. and Weaver, D. 2004 Widows waiting to wed? [*Journal of Human Resources*](#) 39(3) pp. 585-623

February 24 Causes – Discrimination, immigration. Guest discussion leader – Shelly Lundberg

Discrimination

- # Altonji, Joseph and Rebecca Blank (1999). "Race and Gender in the Labor Market," in Ashenfelter, Orley and David Card, eds., *Handbook of Labor Economics*, North-Holland, Vol. 3C, Chapter 48, Section 3 (pp. 3164-3191). <http://www.sciencedirect.com/science/handbooks/15734463>
- # Lundberg, S and Startz, R. 2000. "Inequality and Race: Models and Policy," in *Meritocracy and Inequality*, eds. Kenneth Arrow, Samuel Bowles and Steven Durlauf, Princeton University Press, pp. 269-295. **E-RESERVE**
- * Bertrand, Marianne and Mullainathan, Sendhil. 2004. "Are Emily and Greg More Employable than Lakisha and Jamal? A Field Experiment on Labor Market Discrimination" [*American Economic Review*](#) Vol. 94, No. 4. pp. 991-1013.
- * Neal, Derek and Johnson, William. 1996. "The role of premarket factors in black-white wage differences" *Journal of Political Economy*, 104(5), pp. 869-895. **E-RESERVE**
- * Neal, Derek A. 2004. The Measured Black-White Wage Gap Among Women is Too Small. [*Journal of Political Economy*](#) 112 (1), S1-S28.
- * Todd, Petra E., 2007. "Testing for Racial Bias in Law Enforcement," forthcoming in *The New Palgrave Dictionary of Economics (2nd Edition)*, Stephen Durlauf and Lawrence Blume, eds. <http://athena.sas.upenn.edu/~petra/papers/profiling.pdf>

Immigration

- * Van Hook, J., Brown, S. and Kwenda, M. 2004. "A Decomposition of Trends in Poverty Among Immigrant Children." [*Demography*](#) 41(4) pp. 649-670.
- * Card, David. 1990. "The Impact of the Mariel Boatlift on the Miami Labor Market," [*Industrial and Labor Relations*](#) 43(2), pp. 245–257.
- * Borjas, George. 2003. The Labor Demand Curve is Downward Sloping: Reexamining the Impact of Immigration on the Labor Market. [*Quarterly Journal of Economics*](#) 118(4) pp. 1335–1374. (Skip section VII).

March 3 and 10 Effects of low income and family structure on well-being, the social costs of poverty

Family structure and child well-being:

- * Ginther, D. and Pollak, R. 2004. "Family structure and children's educational outcomes: Blended families, stylized facts, and descriptive regressions," [*Demography* 41\(4\)](#) pp. 671-696.
- * Manning, W and Brown, S. 2006. "Children's Economic Well-Being in Married and Cohabiting Parent Families," [*Journal of Marriage and Family* 68 \(2\)](#), 345–362.
- * Aughinbaugh, A. et al. 2005. "The impact of family structure transitions on youth achievement: Evidence from the children of the NLSY79," [*Demography* 42\(3\)](#) pp. 447-468. **OR**
- * Brown, Susan L. 2006. "Family Structure Transitions and Adolescent Well-being," [*Demography*, 43\(3\)](#) pp. 447-461

Consequences for the child of early and nonmarital childbearing

- * Levine, J, Emery, C and Pollack, H. 2007. "The Well-Being of Children Born to Teen Mothers," [*Journal of Marriage and Family* 69 \(1\)](#), 105–122. **OR**
- * Pogarsky, G., Thornberry, T. and Lizotte, A. 2006. "Developmental Outcomes for Children of Young Mothers," [*Journal of Marriage and Family* 68 \(2\)](#), 332–344.

Poverty, income and child well-being:

- * **The classic analysis** -- Duncan, Greg et al. 1998 "How much does childhood poverty affect the life chances of children?" *American Sociological Review*, 63(June), pp. 406-423. **E-RESERVE**
- * Gershoff, Elizabeth et al. 2007. "Income Is not enough: Incorporating material hardship into models of income associations with parenting and child development," [*Child Development* 78\(1\)](#) pp. 70-95.
- * Wagmiller, Robert et al. 2006. "The dynamics of economic disadvantage and children's life chances," [*American Sociological Review* 71 \(Oct.\)](#) pp. 847-866.
- * Berger, Lawrence, Christina Paxson and Jane Waldfogel 2005. "Income and child development," Center for Research on Child Wellbeing Working Paper. <http://crcw.princeton.edu/workingpapers/WP05-16-FF-Paxson.pdf>
- * Guo, Guang and Kathleen Harris, 2000. "The mechanism mediating the effects of poverty on children's intellectual development" [*Demography* 37\(4\)](#), pp.431-448.

Poverty and health:

- * Mark D. Hayward; Toni P. Miles; Eileen M. Crimmins; Yu Yang. 2000. The Significance of Socioeconomic Status in Explaining the Racial Gap in Chronic Health Conditions *American Sociological Review*, 65(6) pp. 910-930. **OR**
- * Bhattacharya, Jayanta, Currie, Janet and Haider, Steven. 2004. Poverty, food insecurity, and nutritional outcomes in children and adults. [*Journal of Health Economics*](#) pp. 839-862.

Social costs of poverty:

- # Holzer, H., Whitmore, D., Duncan, G. and Ludwig, J. 2007. [The economic costs of poverty in the United States: Subsequent effects of children growing up poor.](#) National Poverty Center working paper 2007-04.

Spring Term – Course Topics and Assigned Readings

Mar 31	The American welfare state
April 7	The politics of antipoverty policy, and Introduction to antipoverty policy strategies
April 14	Human capital policies for youth and adults, child care, Incarceration and policies for ex-convicts
April 21	Marriage promotion & other policies for affecting family structure
April 28	Earned income tax credit, taxes and the poor, and child support
May 5	TANF and welfare reform, nutrition programs
May 12	Asset building and Placed-based interventions
May 19	Early childhood interventions
May 26	Health policies for poor children and adults
June 2	Student paper presentations

March 31 The American welfare state.

Guest discussion leader – Marcia Meyers

- # Meyers, M. & Garcia, S. The Social Benefit Package for New York City Families. Forthcoming chapter.

- # Rodgers, H. 2006. *American poverty in a new era of reform*. London: M.E. Sharpe, Chapter 7.

April 7 The politics of anti-poverty policy; Introduction to antipoverty policy strategies

Guest discussion leader – Steven Smith

- # Jacob Hacker, *The Divided Welfare State: The Battle Over Public and Private Social Benefits in the United States*, New York: Cambridge University Press. 2002, pp. 5-20, chap. 7. E-RESERVE

Chris Howard, *The welfare state nobody knows: Debunking myths about U.S. social policy*, Princeton, NJ: Princeton University Press, 2007. chap. 1-2. E-RESERVE

Andrea Campbell, *How policies make citizens : Senior political activism and the American welfare state*. Princeton, NJ: Princeton University Press, 2003. chap. 1. E-RESERVE

Martin Gilens, *Why Americans hate welfare*, Chicago: University of Chicago Press, 1999, chap. 1. E-RESERVE

Theda Skocpol, 1991. "Targeting within universalism: Politically viable policies to combat poverty in the US," in Christopher Jencks and Paul Peterson, eds. *The Urban Underclass*, pp. 411-459. E-RESERVE

April 14 Human capital policies for youth and adults, child care, Incarceration and policies for ex-convicts

Employment and training programs, other labor market strategies:

LaLonde, R. 2003. "Employment and training programs." In R. Moffitt (ed.) *Means-tested transfer programs in the United States*, Chicago, IL: National Bureau of Economic Research, pp. 517-588. **E-RESERVE**

* Autor, D. & Houseman, S. 2006. "Temporary agency employment: A way out of poverty?" Pp. 312-337 in Blank, R., Danziger, S., and Schoeni, R. (eds). 2006. *Working and poor: How economic and policy changes are affecting low-wage workers*. Russell Sage Foundation. **E-RESERVE**

Incarceration and public policy:

Pettit, B. & Western, B. 2004. "Mass imprisonment and the life course: Race and class inequality in U.S. incarceration," *American Sociological Review* 69(2) pp. 151-169.

* Pager, D. 2003. "The mark of a criminal record," *American Journal of Sociology* 108(5), pp. 937-975. **E-RESERVE**

* Holzer, H, Offner, P. & Sorensen, E. 2005. "Declining employment among young black less-educated men: The role of incarceration and child support," *Journal of Policy Analysis and Management* pp. 329-350

Child care

Greenberg, M. 2008. "Next steps for federal child care policy," *The Future of Children* issue on The Next Generation of Antipoverty Policies 17(2), pp. 73-96. http://www.futureofchildren.org/pubs-info2825/pubs-info_show.htm?doc_id=521579

* Meyers MK, Heintze T, & Wolf DA. 2002. "Child care subsidies and the employment of welfare recipients," *Demography* 39(1), pp. 165-179

April 21 Marriage promotion and other policies for affecting family structure

- * Sabia, J. 2006. "Does sex education affect adolescent sexual behaviors and health," *Journal of Policy Analysis and Management* pp. 783-802.
- * Trenholm, C. et al. 2008. "Impacts of abstinence education on teen sexual activity, risk of pregnancy and risk of sexually transmitted diseases," *Journal of Policy Analysis and Management* pp. 255-276.
- # Amato, P. & Maynard, R. 2007. "Decreasing nonmarital births and strengthening marriage to reduce poverty," *The Future of Children*, issue on The Next Generation of Antipoverty Policies 17(2), pp. 117-142.
http://www.futureofchildren.org/pubs-info2825/pubs-info_show.htm?doc_id=521579
- # Edin, K. & Kefalas, M. 2005. "Conclusion: Making sense of single motherhood," in *Promises I can keep: Why poor women put motherhood before marriage*. University of California Press. **E-reserve**
- # Carroll, J. & Doherty, W. 2003. "Evaluating the Effectiveness of Premarital Prevention Programs: A Meta-Analytic Review of Outcome Research," *Family Relations* 58(1) pp. 105-118
- * Gibson, Christina, Kathryn Edin & Sara McLanahan. 2005. "High hopes but even higher expectations: The retreat from marriage among low income couples," *Journal of Marriage and Family* 67 (December) pp. 1301-1312.
- # Moore, Kristin, Susan Jekielek, Jacinta Bronte-Tinkew, Lina Guzman, Suzanne Ryan and Zakia Redd, 2004. "What Is "Healthy Marriage"? Defining the Concept," *Child Trends*, http://www.childtrends.org/Files/CT_HealthyMarriage.pdf
- * Brown, Susan et al. 2006. "Links between Premarital Cohabitation and Subsequent Marital Quality, Stability, and Divorce: A Comparison of Covenant versus Standard Marriages," *Social Science Research* 35(2) pp. 454-470. **E-reserve**

April 28 Earned income tax credit, taxes and the poor, child support

Earned income tax credit, taxes and the poor

- * Meyer, B. 2007. The US Earned Income Tax Credit, its effects, and possible reforms. http://harrisschool.uchicago.edu/About/publications/working-papers/pdf/wp_07_20.pdf
- * Romich, J. & Weisner, T. 2000. How families view and use the EITC: Advance payment versus lump sum delivery. *The National Tax Journal* 53(4 part 2): 1245-1265. **E-RESERVE**
- * Meyer, B. 2002. Labor Supply at the extensive and intensive margins: The EITC, welfare, and hours worked. *Amer Econ Rev*, 92(May) pp. 373-379. **E-RESERVE**

Child support

- # Pirog, M. & Ziol-Guest, K. 2006. "Child support enforcement: Programs and policies, impacts and questions," *Journal of Policy Analysis and Management* 25(4), pp. 943-988.
- * Meyer, D.; Cancian, M., & Cook, S. 2005. "Multiple-partner fertility: Incidence and implications for child support policy," *Social Service Review* 79(4) pp. 577-601.

- * Cancian, M., Meyer, D. & Caspar, E. 2008 “Welfare and child support: are complements, not substitutes,” *Journal of Policy Analysis and Management* 27(2), pp. 354-375.

May 5 TANF and welfare reform, nutrition programs

- # Blank, R. 2007. “What We Know, What We Don’t Know, and What We Need to Know about Welfare Reform,” National Center on Poverty working paper 07-19 http://npc.umich.edu/publications/u/working_paper07-19.pdf
- * Haider, Steven, Alison Jacknowitz and Robert Schoeni. 2003 “Welfare work requirements and child well-being: Evidence from the effects on breast-feeding,” *Demography*, 40(3) pp. 479-98.
- * Grogger, J. 2003. “The effects of time limits, the EITC and other policy changes on welfare use, work, and income among female headed families,” *Review of Economics and Statistics*, 85(2) pp. 394-408. **E-RESERVE**
- * Morris, Pamela, Greg Duncan & Elizabeth Clark-Kauffman. 2005. “Child well-being in an era of welfare reform: The sensitivity of transitions in development to policy change,” *Developmental Psychology* 41(6) 919-932. **E-RESERVE**
- # Duncan, G., Huston, A & Weisner, T. 2006. *Higher ground: New Hope for the working poor and their children*. New York: Russell Sage Foundation. Chapters 1, 8 and 9 **Odegaard reserve**
- # Blank, R. 2008. “Improving the safety net for single mothers who face serious barriers to work,” *The Future of Children* issue on The Next Generation of Antipoverty Policies 17(2), pp. 183-197. http://www.futureofchildren.org/pubs-info2825/pubs-info_show.htm?doc_id=521579
- * Joyce, T., Racine, A. & Yunzal-Butler, C. 2008. “Reassessing the WIC effect: Evidence from the pregnancy nutrition surveillance system,” *Journal of Policy Analysis and Management* 27(2) pp. 255-276.

May 12 Asset building, Placed-based interventions

Asset building

- # Lerman, Robert, 2007. “Some thoughts about new and old asset-promotion policies” The Urban Institute. **E-RESERVE** or http://www.urban.org/UploadedPDF/411477_asset_promotion.pdf
- # Adamson, R, Salway Black, S. & Dewees. S. 2003. *Asset Building in Native Communities*. Fredericksburg, VA: First Nations Development Institute. <http://www.firstnations.org/publications/AssetBuildinginNativeCommunitiesJanuary262004.pdf> or **E-RESERVE**
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